

Score your presentation and your search

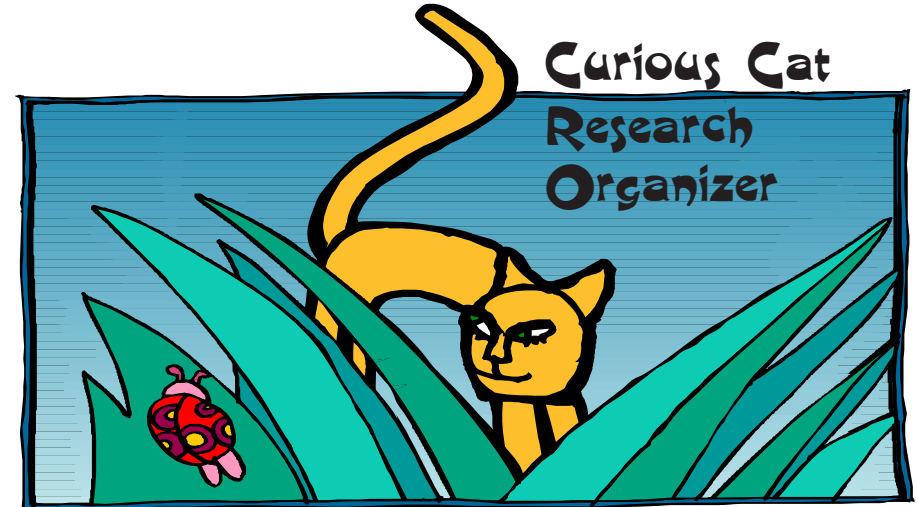
1. Did you:

- do what you were assigned to do?
- answer the research question(s)?
- do more than one draft or version of your work?
- get feedback from others?
- use the feedback from others to make your work better?
- use the best sources of information?
- use more than one source of information?
- give credit to the sources you used?
- use the proper format for citations and bibliography?
- check your work for completeness and accuracy?
- use your own words and thoughts about the topic?
- communicate the information and ideas you wanted to?
- use rubrics or a checklist provided by your teacher?
- learn more about your topic?
- learn more about finding and using information?

2. Are you:

- proud of your work?
- pleased with the information you found?

3. What would you do differently next time?



**“The cure for boredom is curiosity.
There is no cure for curiosity.”
—Ellen Parr**

Name: _____ Class: _____

Teacher: _____ Date Assigned: _____

Other Important Dates: _____

Due Date: _____

Focus on the information need

Investigate resources to search for an answer

Note and evaluate facts

Develop information into knowledge for presentation

Score presentation and search



Go to <http://www.sunlink.ucf.edu/finds/> for online tools that support FINDS 



12443 Research Parkway, Suite 402, Orlando, Florida 32826
1-800-226-0085 (FL only) • 407-384-2074 • 407-384-2077 (Fax)
sunlink@mail.ucf.edu • <http://www.sunlink.ucf.edu/>

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Provided by SUNLINK

A project of the Florida Department of Education, Library Media Services
Administered by the College of Education, University of Central Florida

Focus on the information need

1. What specifically did your teacher ask you to do? Write it in your own words.
2. What question(s) do you need to answer?
3. What kind of information do you need to answer the question(s)?
4. What are the key words you will use in your search for information?
5. What are some other related words or terms?
6. Search strategies (keywords and syntax) you might use:
Syntax = AND + OR NOT - "specific phrase"

Develop information into knowledge for presentation

1. How will you present the information?

<input type="checkbox"/> a written paper	<input type="checkbox"/> an oral presentation
<input type="checkbox"/> a Web page	<input type="checkbox"/> a computer presentation
<input type="checkbox"/> a multimedia show	<input type="checkbox"/> a skit or drama
<input type="checkbox"/> a display	<input type="checkbox"/> a video
<input type="checkbox"/> a poster	<input type="checkbox"/> a brochure
<input type="checkbox"/> a debate	<input type="checkbox"/> a graph or chart
<input type="checkbox"/> music	<input type="checkbox"/> a work of art
<input type="checkbox"/> a poem	<input type="checkbox"/> a Weblog
<input type="checkbox"/> other _____	

Additional Notes



Note and evaluate facts

Additional Notes

1. How will you know if the information is

- relevant?
- accurate?
- current?
- authoritative?

2. How will you keep track of the information you find?

- note cards
- digital note cards
- word processor
- digital camera
- drawings or graphs
- chart
- graphic organizer
- video camera
- note paper
- other _____

3. How will you organize the information you find?

- outline
- other _____
- graphic organizer

4. How will you give credit to the sources you use?

- bibliography
- other _____
- footnotes

5. Do you know what information to record for each source you use?

- yes
- no (please see your teacher or media specialist)

6. Do you know in what format your credits should be provided?

- yes
- no (please see your teacher or media specialist)



Investigate resources to look for an answer

Additional Notes

1. What are some sources you can use to find the information?
2. What would be the best sources of information for your questions?
3. Where will you find these sources?
 - your school library media center
 - another school library (SUNLINK)
 - public library
 - other people _____
 - other _____
 - your home or personal library
 - information from your teacher
 - classroom library/resources
 - World Wide Web
4. Search engine(s) you will use:
5. Online database(s) you will use:

