

Develop information into a presentation

1. How will you present the information?

- | | |
|--|--|
| <input type="checkbox"/> bookmark | <input type="checkbox"/> poem |
| <input type="checkbox"/> brochure | <input type="checkbox"/> poster |
| <input type="checkbox"/> computer presentation | <input type="checkbox"/> skit or play |
| <input type="checkbox"/> debate | <input type="checkbox"/> speech |
| <input type="checkbox"/> display | <input type="checkbox"/> timeline |
| <input type="checkbox"/> graph or chart | <input type="checkbox"/> video or DVD |
| <input type="checkbox"/> multimedia show | <input type="checkbox"/> Web page |
| <input type="checkbox"/> mural | <input type="checkbox"/> Weblog |
| <input type="checkbox"/> music | <input type="checkbox"/> written paper |
| <input type="checkbox"/> picture | <input type="checkbox"/> other _____ |

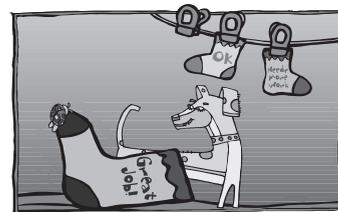
2. What do you need to prepare your presentation?

- | | |
|--|---|
| <input type="checkbox"/> computer | <input type="checkbox"/> poster board |
| <input type="checkbox"/> computer software | <input type="checkbox"/> scissors |
| <input type="checkbox"/> costumes | <input type="checkbox"/> tape recorder |
| <input type="checkbox"/> crayons | <input type="checkbox"/> video recorder |
| <input type="checkbox"/> paint | <input type="checkbox"/> other _____ |
| <input type="checkbox"/> paper | |



Score your presentation and your search

	Yes	No
1. Did you:		
find the answer to your question(s)?		
investigate your question with as many sources as possible?		
note the sources of information?		
develop your information into a presentation?		
score your presentation with a checklist or rubric?		
ask others to check your work to make it better?		
check your work to make sure it is complete and that all words are spelled correctly?		
use the proper format for your bibliography or footnotes?		
write the information in your own words and thoughts about the topic? (Do not copy the information.)		
2. Did you:		
learn about your topic?		
learn more about finding and using information?		
3. Are you:		
happy with the information you found?		
proud of your work?		
4. Is there anything that you would change the next time you are ready to use FINDS ?		



Diggity Dog Research Organizer

Your Name: _____

Class Name: _____

Teacher's Name: _____

Today's Date: _____

Date this Assignment is Due: _____

Other Important Dates for this Research: _____

Focus on the information need

Investigate resources to look for an answer

Note and evaluate facts

Develop information into knowledge for presentation

Score presentation and search

10/2006

SUNLINK Adapted from the Curious Cat Research Organizer by Dr. Jan Yates, Nova Southeastern University
 Provided by SUNLINK • Administered by the University of Central Florida
 A project of the Florida Department of Education, Library Media Services
 12443 Research Parkway, Suite 402, Orlando, Florida 32826 • 407-384-2074 • 407-384-2077 (Fax)
 sunlink@mail.ucf.edu • http://www.sunlink.ucf.edu/

Go to <http://www.sunlink.ucf.edu/finds/>
 for online tools that support **FINDS**

Focus on the information need

1. What did your teacher ask you to **find**? _____

The teacher asked me to **find** out about _____

This information can be found in a:

book encyclopedia World Wide
 computer magazine Web page
 database newspaper other _____
 dictionary

2. What question(s) do you need to **focus** on to **find** this?

Who Where all
 What How other _____
 When Why

3. What kind of information do you need to **find** to answer the question(s)?

copy of encyclopedia copy of newspaper page printout of article
 copy of magazine page long article printout of Web page
 paragraph numbers short article
 pictures other _____

4. What are the key words you will **focus** on in your search to **find** information?

(Remember, the "key" word is any word that describes what you want to **find**. The key word may also be called a "subject" word. For example, if you want to **find** information about the heart, your "key" words, or phrases, could include "circulation system" and "heart.")

Key Word 1 _____ Key Word 3 _____

Key Word 2 _____ Key Word 4 _____

5. In case these "key" words do not help you **find** what you need, what are some other words or terms you could **focus** on?

Other key words _____

6. Search strategies (keywords and syntax) you might use:

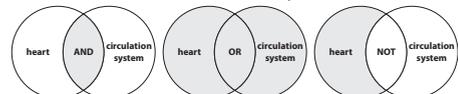
Syntax = AND + OR NOT - "specific phrase"

With the example for heart, you might search for:

"heart" + "circulation system" (This will **find** information that includes both "heart" AND "circulation system.")

"heart" OR "circulation system" (This will **find** information that includes either "heart" OR "circulation system. This search will return MANY results because it will **find** all of the information on the "heart" AND all of the information on the "circulation system.")

"heart" NOT "circulation system" (This will **find** only information about the "heart.")



Investigate and explore resources to look for the answers to your questions

1. What are the best sources of information to **investigate** and explore for your answers?

almanac globe World Wide
 atlas magazine Web
 computer database article other _____
 encyclopedia newspaper
 encyclopedia article other people

2. Where will you **investigate** and explore these sources?

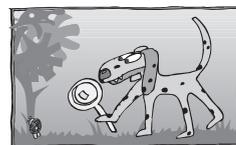
classroom other people another school library
 home library public library media center (SUNLINK)
 information from your teacher school library media center
 online World Wide Web
 other _____

3. If you will be using the World Wide Web, what search engine(s) will you use to **investigate** and explore your information?

ALA Great Web Sites for Kids FactMonster KidsClick!
 Ask Jeeves Google Yahooigans
 CyberSleuth-Kids HomeworkSpot other _____
 Kid's Search Tools

4. What online database(s) will you use to **investigate** and explore your information?

Biography Resource Center Grolier Multimedia Encyclopedia NewsBank Kids Page Student Resource Center
 Britannica Online School Edition Junior Reference Collection World Book Online
 Encyclopedia Americana Kids InfoBits Lands and People
 other _____



Note and evaluate facts

1. How will you know if the information is: correct? (Did you find the same information in two places?) up-to-date? (How recently was the information printed?) written by someone who knows the subject? (Why is this person an "expert" on your subject?)

2. How will you keep track of the information you find?

chart note paper and notes
 database outline
 digital camera spreadsheet
 digital note cards tape recorder
 drawings or graphs video camera
 graphic organizer software (like Kidspiration) word processor
 note cards other _____

3. When you find your information, you will need to **note** where you found it. Do you know what format your teacher wants you to **note** the sources you use?

No (If your answer is no, please see your teacher or school library media specialist.)
 Yes (I know how I will note my sources.) I will note them in a:
 bibliography at the end of my report
 footnote on each page of my report
 reference list at the end of my report
 other _____

4. Do you know what information to record for each source you use?

No (If your answer is no, please see your teacher or school library media specialist.)
 Yes (I know how I will note my sources.) I will note the:
 name of the author title of the book
 title of the article or Web page date the book was published
 title of the magazine or newspaper name and place of the book publisher
 date of the magazine or newspaper URL (Web page address)
 volume/issue numbers of the magazine or newspaper other _____
 page numbers of the article

