

Name: _____ Teacher: _____

Project Title: _____

FINDS Research Model

10/2006

Focus on the information need

1. **TASKS:** What is my assignment?

1. _____
2. _____
3. _____
4. _____

2. **FORMAT:** What forms of information will be needed?

- | | | | |
|-----------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|
| <input type="checkbox"/> Facts | <input type="checkbox"/> Observations | <input type="checkbox"/> Graphics | <input type="checkbox"/> Video Clips |
| <input type="checkbox"/> Opinions | <input type="checkbox"/> Sources | <input type="checkbox"/> Sound/Music | <input type="checkbox"/> _____ |

Investigate = Read, View, and Listen

What are all the sources I can use?	Where are the sources located?	How can I find information in the sources?

Note information that is reliable and on-topic.

How will I take notes?	Will I use all the information I research?	How will I present my source citations?

Develop = Analyze and Communicate

1. **ANALYZE:** What must my brain do with the research?

2. **COMMUNICATE:** How will you present your final project?

- | | | | |
|--|--|---|--------------------------------|
| <input type="checkbox"/> written essay | <input type="checkbox"/> diagraph or display | <input type="checkbox"/> brochure | <input type="checkbox"/> _____ |
| <input type="checkbox"/> multimedia presentation | <input type="checkbox"/> oral presentation | <input type="checkbox"/> graph or chart | |
| <input type="checkbox"/> poster | <input type="checkbox"/> video | <input type="checkbox"/> web page | |

Score = Did I do everything I am supposed to do?

1. **SELF-CHECK:** On what criteria will I be graded? (Check when complete.)

2. **REFLECT:** Which stage of the FINDS research process could I improve next time? How?

