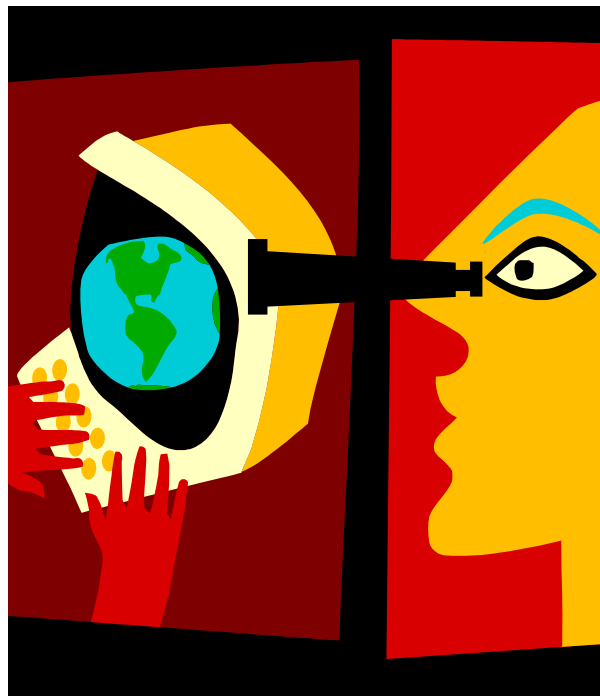


Curriculum outline

Polk County Cyber Safety Curriculum - Grades 6-8

Links for additional resources can be found at:

<http://resourcesforcybersmart.pbworks.com/w/page/30842206/GRADES%206-8>



Polk County Cyber Safety Curriculum (grades 6-8)

TEACHER NOTES

This unit is arranged by the seven objectives which make up the Polk County Cyber Safety Curriculum. The focus for grades 6-8 students will place emphasis on the dangers of cyber bullying and what the Middle School student's response should be if and when he is threatened or harassed online.

Under each of these seven objectives are listed suggested resources for the teacher to use to teach that particular objective. These are only suggested resources and it is up to the teacher's discretion to use or not use any of the suggested resources.

The assessment for these seven objectives is located in the Discovery Assessment location.

**More information on cyber bullying can be found on the school board website at:
<http://www.polk-fl.net/students/middleandhigh/bullying.htm>**

LEARNING OBJECTIVES

The objectives of this curriculum will be:

- **Students will demonstrate safe and responsible use of social networking, web sites, chat rooms, electronic mail, bulletin boards, instant messaging, and texting on cell phones.**
- **Students will recognize, avoid, and report online solicitations by sexual predators.**
- **Students will recognize and avoid the risks of transmitting personal information on the Internet.**
- **Students will recognize and avoid unsolicited or deceptive online communication.**
- **Students will recognize and report online harassment and cyber bullying.**
- **Students will understand the procedures for reporting illegal online activities and communications.**
- **Students will understand copyright laws on written materials, photographs, music and video.**

UNIT RESOURCES

Grades 6-8 Resources

Unit Essential Question: What do I need to know to avoid getting in trouble while using the Internet?

a. **Safe & Responsible use of social networking, web sites, chat rooms, electronic mail, bulletin boards, instant messaging, etc.**

Lesson Essential Question: What dangers should I be aware of while using social networking site

Type of resource	Title of resource	Location of resource	Directions
<i>Learn 360 Video Segment</i>	Internet Safety	<p><i>Learn 360 video segment (2:15 minute segment)</i></p> <p>http://www.learn360.com/ShowVideo.aspx?ID=318319</p>	<p><i>Since it is easy for users to disguise their true identity in cyberspace, the presentation reminds students to be cautious when talking to people they meet online. Looking specifically at social networking sites, the program recommends limiting access to any pages containing photos and personal information.</i></p>
<i>Video Segment</i>	Post to be Private	<p><i>(3:01 video segment)</i></p> <p>http://resourcesforcybersmart.pbworks.com/w/page/30842206/GRADES%206-8</p> <p>The attached activity sheet supports the content</p>	<p><i>Video specifies which information is private and which can be shared online.</i></p> <p><i>Click the lower right hand expansion button to show full screen.</i></p>
<i>Word Document</i>	Rules for Using Social Networking Sites & What to Report Guidelines	<p>http://resourcesforcybersmart.pbworks.com/w/page/GRADES+6-8</p>	<p><i>Can be reviewed using computer and projector or downloaded and copies distributed to students.</i></p>

<i>Online Game</i>	Friend Finder	http://www.onguardonline.gov/games/friend-finder.aspx	<i>Can be completed by individual students on computers or as a whole-class activity using a computer and projector</i>
<i>Learn 360 video segment</i>	Internet Neighborhood	(3:22 minute segment) http://www.learn360.com/ShowVideo.aspx?ID=227367 The attached activity sheet supports the content	<i>Safety tips for social networking sites</i>
<i>Activity sheet</i>	Pitfalls and Dangers	http://resourcesforcybersmart.pbworks.com/w/page/30842206/GRADES%206-8#view=edit	<i>Safety tips for social networking sites</i>

b. Recognizing, avoiding and reporting online solicitations by sexual predators

Lesson Essential Question: What do I need to know about people I meet online?

Type of resource	Title of resource	Location of resource	Directions
<i>Video Segment</i>	Julie's Journey	(3:11 minute video segment) http://resourcesforcybersmart.pbworks.com/w/page/30842206/GRADES%206-8#view=edit	Julie left home for three weeks with a convicted murderer she had developed a relationship with online.

<i>Video Segment</i>	Survivor Diaries	2:40 minute segment http://resourcesforcybersmart.pbworks.com/w/page/30842206/GRADES%206-8	Ryan and Noah share their stories to show that online victimization can happen to boys too.
<i>Word Document</i>	Shocking Statistics	http://resourcesforcybersmart.pbworks.com/GRADES+6-8	Can be reviewed using computer and projector or downloaded and copies distributed to students.
<i>Video Segment</i>	Amy's Choice	3:48 minute video segment http://resourcesforcybersmart.pbworks.com/GRADES+6-8	The true story of a 15-year-old girl who left home to meet in person with a man, her first "met" online. Read "Amy's Story" — the story from her mother's perspective.

c. Risks of transmitting personal information on the Internet

Lesson Essential Question: What harm is there in posting personal information about myself online?

Type of resource	Title of resource	Location of resource	Directions
Video Segment	Information Travels	2:48 minute video segment http://resourcesforcybersmart.pbworks.com/GRADES+6-8	Teens talk about how fast and far information and images travel online.

Video Segment	Tracking Teresa	<p>4:28 minute video segment</p> <p>http://resourcesforcybersmart.pbworks.com/GRADES+6-8</p>	<p>Even though Teresa has tried not to reveal personal information online, she's left enough clues that she could find herself in danger.</p>
Word Document	Private and Personal Information	<p>http://resourcesforcybersmart.pbworks.com/GRADES+6-8</p>	<p>Can be reviewed using computer and projector or downloaded and copies distributed to students.</p>
Online Game	The Case of the Cyber Criminal	<p>http://www.onguardonline.gov/games/cyber-criminal.aspx</p>	<p>Online game can be individually played by students on computers or given as a whole-class activity using a computer and projector.</p>

d. Recognizing and avoiding unsolicited or deceptive online communication

Lesson Essential Question: How can I recognize when information I find online is accurate or inaccurate?

Type of resource	Title of resource	Location of resource	Directions
<i>Learn 360 Video Segment</i>	Protecting Yourself Online	6:27 minute segment http://www.learn360.com/ShowVideo.aspx?ID=139514	Viewers are given crucial information to avoid common Internet scams.
<i>Online Game</i>	ID the Creep	http://www.idthecreep.com/	Online game can be individually played by students on computers or given as a whole-class activity using a computer and projector.
<i>PowerPoint Resource</i>	Link to Misinformation: Truth or Spoof?	- http://resourcesforcybersmart.pbworks.com/GRADES+6-8	Can be reviewed using computer and projector.
<i>Word Document</i>	Guide to Evaluating Web Sites & Other Online Sources	http://resourcesforcybersmart.pbworks.com/f/guide to evaluating websites.pdf	Can be reviewed and discuss using computer and projector as a whole-class activity

<i>Online game</i>	Jo Cool or Jo Fool	<u>http://media-awareness.ca/english/games/jocool_jofool/kids.cfm</u>	Take a <i>Cyber Tour</i> with Josie and Joseph Cool, as they visit their twelve favorite Web sites, and decide whether or not they're making smart choices. Once you've taken the <i>Cyber Tour</i>, see how much you've learned by completing the <i>Jo Cool/Jo Fool Cyber Quiz</i>.
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d. Recognizing and reporting online harassment and cyber bullying

Lesson Essential Question: Why is it dangerous to tease, harass, or humiliate others online?

Type of resource	Title of resource	Location of resource	Directions
Learn 360 Video Segment	Cyber bullying	2:10 minute segment http://www.learn360.com/ShowVideo.aspx?ID=516253 The attached activity sheet supports the content	Whether through blogs, text messages, or e-mail, harassment and gossip on the Internet is a growing problem with few laws to protect the victims of cyber bullies.
Video segment	Terrible Text	1:32 minute video segment http://resourcesforcybersmart.pbworks.com/GRADES+6-8	Video highlights that cyber bullying can be done by several sources including IM and texting
Video segment	Cyber bullying:	1:35 minute video segment	Teens explain what cyber bullying is and how it affects people
Word Document	MySpace Cyber bullying: Tips for Taking Action	http://resourcesforcybersmart.pbworks.com/GRADES+6-8	Can be reviewed and discuss using computer and projector as a whole-class activity

Link to word document	Real World	http://www.brainpop.com//technology/computersandinternet/cyberbullying/fyi/	A short story about what cruel cyber bullying can do.
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e. Reporting illegal online activities and communications.

Lesson Essential Question: Where can I get help and answers to my questions when I think some activities I see on the Internet are wrong?

Type of resource	Title of resource	Location of resource	Directions
<i>Word Document</i>	Cyber bullying Warning Signs	http://resourcesforcybersmart.pbworks.com/GRADES+6-8	Can be reviewed and discussed as a whole-class activity using a computer and projector.
<i>Word Document</i>	Responding to Cyber bullying	http://resourcesforcybersmart.pbworks.com/GRADES+6-8	Can be reviewed and discussed as a whole-class activity using a computer and projector.
<i>Learn 360 Video segment</i>	Cyber Bullies at School	2:19 minute segment http://www.learn360.com/ShowVideo.aspx?ID=516267 The attached activity sheet supports the content	Law enforcement should be contacted for any threat of violence made by a cyber bully. Use Internet resources or check with your child's school for information or policies on reporting cyber bullying.

f. Understanding copyright laws on written materials, photographs, music and video.

Lesson Essential Question: Why are there laws to protect written works, pictures, music and video, and what do those laws mean to me?

Type of resource	Title of resource	Location of resource	Directions
Learn 360 <i>video segment</i>	Introduction to Copyright	4:07 minute video segment http://www.learn360.com/ShowVideo.aspx?ID=150028	What material on the Internet is copyrighted?
Learn360 Video Segment	Fair Use	3:57 minute video segment http://www.learn360.com/ShowVideo.aspx?ID=150025	What is Fair Use?
Learn 360 Video Segment	Samples of Works Cited	4:57 minute video segment http://www.learn360.com/ShowVideo.aspx?ID=150417	How can we cite sources?
Video Segment	The Music Industry Fights Back	http://resourcesforCyberSmart.pbworks.com/GRADES+6-8	Demonstrates the harm done when copyrighted music is swapped online by teens online
Online Game	Allies and Aliens	http://media-awareness.ca/english/games/allies_allies/index.cfm	This interactive module for Grades 7 and 8 is designed to increase students' ability to recognize bias, prejudice and hate propaganda on the Internet and in other media.

g. Tri-fold Brochure for students to use for reference

<http://resourcesforCyberSmart.pbworks.com/GRADES+6-8>

Assessment (grades 6-8)

Cyber Safety Assessment grades 6-8

OBJECTIVES

The objectives of this curriculum will be:

- Students will demonstrate safe and responsible use of social networking, web sites, chat rooms, electronic mail, bulletin boards, instant messaging, and texting on cell phones.
- Students will recognize, avoid, and report online solicitations by sexual predators.
- Students will recognize and avoid the risks of transmitting personal information on the Internet.
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- Students will recognize and report online harassment and cyber bullying.
- Students will understand the procedures for reporting illegal online activities and communications.
- Students will understand copyright laws on written materials, photographs, music and video.

6-8 ASSESSMENT

1. In order to be safe, social networking sites:

- A) Require that you follow some precautions**
- B) Should never be used
- C) Require you to register personal information
- D) None of the above

Explanation: Social websites such as Face book have options to limit access to your information, and these precautions should always be taken.

2. You can judge that a website is dangerous if:

- A) It contains illegal or immoral content
- B) It tries to get your email address to send you junk mail
- C) It attempts to steal your personal information
- D) All of the above**

Explanation: Do not give out personal information online under any circumstances.

3. What should you do if you receive a phishing email?

- A) Delete it immediately**
- B) Open it to see if it is someone you might know
- C) Forward it to your friends
- D) Call the police

Explanation: Do not open this type of email because it can harm your computer.

4. Why should you never telephone an online acquaintance?

- A) They may think you want to be more than just friends
- B) Your phone number can be displayed on the caller ID**
- C) Calling someone is just like meeting them in person

D) It will raise a warning flag with the person you are calling

Explanation: Today's technology can help criminals trace your locations in many different ways.

5. What are some devices that can be used to cyber bully others?

a) Cell phones

b) Computers

c) internet-enabled gaming consoles

d) Digital cameras

e) All of the above

Explanation: All technology has the capacity to be used to harass, tease, hurt, or embarrass others.

6. An important aspect of social networking sites is that:

A) They are expensive

B) They are where dangerous criminals may target victims

C) They are confusing to most people

D) All of the above

Explanation: If you do not take precautions to make your information private, you are running the risk of your information falling into the hands of unscrupulous people.

7. Cyber bullies are generally quite mature in their behavior.

A) True

B) False

Explanation: Cyber bullying is a very juvenile act, and mature adults do not find it the least bit interesting.

8. If you give out your phone number online:

A) You may start receiving harassing phone calls

B) A criminal can get your address easily

C) You are putting yourself and your family in real danger

D) All of the above

Explanation: Your phone number is personal, and you should never put it in writing online.

9. When using blogs, chat rooms, emails, or instant messaging:

A) Never reveal your last name

B) Never reveal personal information such as address or phone number

C) Never reveal your username or password

D) Never reveal any of the above information

Explanation: Any of the above information can be used to find you and perhaps hurt you in some way.

10. The best thing about online communication is that you can post hilarious and embarrassing pictures of your friends to share with everyone.

A) True

B) False

Explanation: Embarrassing pictures is a cruel form of cyber bullying.

11. by posting pictures of yourself on a social networking site, website, or blog or emailing a picture to a person you meet online or text in an I-M session, you may be putting yourself in grave danger.

A) True

B) False

Explanation: You can never be sure who you are communicating with online. Do not identify yourself by sending your picture.

12. When using email or file-swapping to swap music or files, be aware that there is real danger in doing so because:

A) Many nasty viruses can be transferred to your computer

B) Some files you receive will be incomplete

C) Opening emails let other people have access to your computer

D) Swapping all music is against the law

Explanation: Although not all music is copyrighted, music files are often containing viruses that can shut down your computer.

13. A cyber bully is a person who creates blogs, websites, emails, cell phone messages, or pictures that spread lies, transmits threats, or other harmful or hurtful communication.

A) True

B) False

Explanation: Cyber bullying is not only hurtful, it is illegal!

14. Online predators are recognizable to you because:

A) They use screen names that tell you who they really are

B) They will send you their pictures so you know who they are

C) They will tease or insult you to gain your friendship

D) None of the above

Explanation: You can NEVER be sure who you are talking with online.

15. What should you do if someone sends you an I-M that makes you feel uncomfortable?

A) Write them back and tell them they are making you feel uncomfortable

B) Disguise your true identity and tell them off

C) End the conversation immediately

D) Change the subject

Explanation: End the conversation and tell a trusted adult if it happens again.

16. Online communications that offer you money or items of value are:

A) A way of doing E-business on the Internet

B) A good way for criminals to collect your personal information

C) A good way to make some extra cash

D) None of the above

Explanation: Many give-away offers online are schemes to deceive you into giving out your personal information.
